

BLAINE SCHOOL DISTRICT

PRESENTS

Jayme D. Fergoda, Dr. Greg Benner and Dr. Nancy Rosenberg

→ February 28, 2012

Jayme D. Fergoda will be discussing the educational and parenting impact of ADD/ADHD on children in the classroom and home environment. Jayme will offer insights for educators and parents on how to structure environments for success for students and children with this challenge.

3:00 - 4:30 pm * Presentation for P-12 Blaine Staff *

"The Educational and Parenting Impact of ADD/ADHD in the Classroom"

6:00 - 7:30 pm * Open to all Blaine Staff, Parents & Community Members *

"The Educational and Parenting Impact of ADD/ADHD in the Home"

→ March 19, 2012

Dr. Gregory Benner, Positive Behavior Specialist, will discuss "Sustaining Positive Interactions: Evidence-Based Approaches for Preventing Non-Compliance & Enhancing Student Engagement". The purpose of this presentation is to build the capacity of educators to improve on-task behavior, build student self-regulation and prevent coercive interactions. Effective and stress-free approaches for building student self-regulation, preventing power struggles and responding to disruptive behavior will be detailed. At the conclusion of the presentation, attendees will be able to apply the evidence-based approaches for responding to difficult behaviors in classroom and non-classroom settings. The result will be healthier interactions with students, more instructional time and improved student self-regulation.

3:00 - 4:30 pm * Presentation for P-12 Blaine Staff *

"Evidence-Based Approaches for Preventing Non-Compliance & Enhancing Student Engagement in the Classroom"

6:00 - 7:30 pm * Open to all Blaine Staff, Parents & Community Members *

"Evidence-Based Approaches for Preventing Non-Compliance & Enhancing Student Engagement in the Home"

→ April 17, 2012

Dr. Nancy Rosenberg will be discussing how to provide effective instructional and parenting supports for children with Autism spectrum disorders, both in the home and classroom.

3:00 - 4:30 pm * Presentation for P-12 Blaine Staff *

"Strategies for the Successful Inclusion of Students with High Functioning Autism & Aspergers Syndrome"

6:00 - 7:30 pm * Open to all Blaine Staff, Parents & Community Members *

"Preventing Challenging Behaviors in Your Child with Autism: Strategies for Families"

Presentations will be in the Blaine Middle School Library

Pizza will be served at 5:30 to 6:00 pm (prior to each evening presentation)

Child care will be provided at the Middle School (room 14) for the evening presentations

Clock hours & STARS hours will be available

These trainings are available through a Grant from the *Whatcom County Department of Health* and in partnership with *Opportunity Council's Child Care Resource and Referral*

WANT TO ATTEND OR HAVE QUESTIONS..... PLEASE CONTACT:

RANDY ELSBREE (DIRECTOR, FEDERAL & SPECIAL PROGRAMS) ~ relsbree@blainesd.org or 332-0722

Bio's on the reverse side for Jayme Fergoda, Dr. Gregory Benner and Dr. Nancy Rosenberg

Jayne D. Fergoda, Licensed Independent Clinical Social Worker, received her Master of Social Work Degree from the University of Southern California and her Bachelor of Arts degree in Sociology from Vanguard University. Jayme is a doctoral student in clinical psychology at Seattle Pacific University and enjoys teaching at the Bellingham Campus of Trinity Western University. She has further training in the areas of psychological evaluations and psychological test administration. She has facilitated Child Abuse Prevention Training, Parent Education Classes, Co-Dependency Recovery Groups for adults and an Attention-Deficit Hyperactivity/Social Skills Group for children. Jayme assists children, teenagers, adults and families who are interested in counseling for the following types of issues she specializes in: Anxiety, Depression, Attention Deficit Hyperactivity Disorder (ADD/ADHD), Adoption and Foster Parenting, Academic and Learning Difficulties, Adjustment, Disruptive Behavior and Interpersonal Problems, Chronic Medical Conditions, Traumatic Experiences (PTSD/sexual abuse), Co-Dependency and Recovery, Parenting, Parent-Child and Family Conflicts and Grief and Loss.

Dr. Gregory Benner is a Professor of Special Education at the University of Washington. He specializes in positive behavioral interventions and supports the academic and social/emotional needs of all kids. Dr. Benner's special areas of interest include behavioral assessment and support for programs and serving students with emotional and behavioral disorders; literacy and language instruction, Pre-K – 12; and systems change. Dr. Benner co-authored the book entitled, "Instructional Practices for Students with Behavioral Disorders: Strategies for Reading, Writing and Math". As a technical assistance provider, he has helped to build the capacity of educators nationwide to implement and sustain response to intervention (RTI) systems. Dr. Benner has a knack for supporting professionals to understand and meet the needs of youth who are least understood and struggling most.

Dr. Nancy Rosenberg, Ph.D., BCBA, is an autism specialist and the parent of a child with autism. Nancy received her doctorate in special education from the University of Washington with primary emphases in autism and Positive Behavior Support (PBS). She teaches a graduate level class at UW on Positive Behavior Support and also teaches classes for families on how to address challenging behaviors in their children with autism spectrum disorders. Nancy is currently a Research Scientist at the University of Washington conducting autism research. She also provides consultation and training for schools and families on children with autism and other developmental disabilities.
